## General Education Requirements

Students need to understand that a well-rounded education is a goal in itself and that there are important aspects of this education that the university as a whole wants to emphasize. These aspects include a thorough grounding in communication and an exposure to university level science, mathematics, and literature; and an introduction to other cultures and locales.

Broadly speaking, the general education program will:

1. Develop students' abilities to speak and write effectively, think clearly and critically.
2. Develop students' abilities to use computational, quantitative, and problem solving skills, as well as scientific thinking and modes of inquiry.
3. Increase students' understanding of the complexity of issues in humanities, arts, social and behavioral sciences and the practice of free inquiry in their analyses and examination of values.
4. Provide opportunities for students to explore specializations, concentrations, minors, or disciplines outside of their own in greater depth.

As one of the fundamental principles of a general education curriculum is to experience a variety of disciplines, students are required to take courses from five areas: Communication, Math, and Science, Social Behavioral Sciences, history, Humanities and Language, and Non-Program Courses.

At Rowan University, the minimum number of hours required for a four-year degree is 120 semester hours, and all students are required to earn a combined total of 42 semester hours of General Education and Rowan Experience courses. (The Rowan Experience Requirements are described in detail in the next section.) However, these are just minimums as different degree programs vary significantly in the number of hours required for Free Electives and the Major. Students must plan their program of study in consultation with an advisor in order to meet all the requirements of a specific major program.

## Requirements of Bachelor of Arts, Bachelor of Science, and Specialized Programs by General Education, Free electives, and Major Requirements

The minimum requirements for the Bachelor of Arts degree, the Bachelor of Science degree, and Specialized Programs such as the Bachelor of Fine Arts degree are shown below. For the Bachelor of Arts degree, it is necessary to complete a minimum of 51 semester hours of courses in General Education in order to achieve the minimum 120 hours required for the degree. In specialized programs, the courses required in the major may far exceed 60 semester hours of credit and there may be 0 hours of Free Electives required.
General Education Credit Hour Distribution (Minimum-Maximum) by Degree Program
Bachelor of Arts

Within General Education, there are specific areas of study or discipline groups. All of the semester hours requirements listen below are considered minimum requirements. Specific requirements may vary by degree type (Bachelor of Arts, Bachelor of Science) and/or by major program of study.

## General Education Requirements by Area of Study

Following are the minimum numbers of credits required in each of five areas of study within General Education. In addition to meeting the minimum credit hours in each bank, students must earn a COMBINED TOTAL of 42 credits of General Education courses and Rowan Experience courses.

# Overall Minimum (General Education + Rowan Experience) .42 <br> General Education Areas 

Communication .6
Science and Mathematics ..... 7
Social and Behavioral Sciences ..... 6
History, Humanities \&Language ..... 6
Non-Program Course .....  6

## General Education courses must be selected so that the following requirements are satisfied:

1. All students must take College Composition I (3 semester hours) or Integrated College Composition I (4 semester hours) as well as College Composition II (3 semester hours).
2. The minimum of 6 s.h. of Communications is fulfilled by College Composition I and II. For all other banks requiring 6 or more s.h., students must take courses from at least two different disciplines within the bank.
3. All students must take at least one course from the list of mathematics courses listed under Science and Mathematics.
4. All students must take at least one approved course that includes an in-class laboratory experience (LAB) under Science and Mathematics. Transfer courses must include the in-class lab experience. Students may not test out of the lab experience (CLEP).
5. All students must demonstrate computer literacy by passing the University Computer Competency Exam or completing a computer competency course by the end of their freshman year. Transfer students must meet this requirement before the end of their first semester at Rowan University. Advanced computer competency courses may be required of specific programs.
6. All courses at the university can be used in the Non Program Bank, as long as they are not courses in the major program of the student
Some general courses offered at Rowan University fulfill one or more of the Rowan Experience Requirements, or are applicable to the Honors Concentration, or meet a combination of General Education, Rowan Experience, and Honors Concentration Requirements. Such courses are signified as follows:
(ACE) Artistic and Creative Experience
(LIT) Broad-based literature course
(H) Honors Concentration Course
(LAB) In-class laboratory experience
(PS) Public Speaking
(RS) Rowan Seminar
(M/G) Multicultural/Global
(WI) Writing Intensive

## Students Transferring from a New Jersey Community College to Rowan University

Students who have completed an Associate of Arts or Associate of Science degree at a New Jersey community college will receive at least 60 hours of transferrable credit towards the appropriate Bachelor of Arts or Bachelor of Science Program. With regard to General Education, it is assumed that transfer students will have met all lower division General Education requirements expected of students having completed the first two years of a four-year program. In most situations, students will receive transfer credit for a combination of General Education Courses, Rowan Experience Courses, Free Electives, and Major Requirements totaling at least 60 semester hours of credit or approximately one-half of a basic four-year degree. Exceptions to this assumption will occur when students have failed to complete required course work at the community college that is required for entrance into a required Rowan University course. Coordination between the student and advisor at the community college is necessary in planning for the transfer to Rowan University. Specific program requirements on the Rowan University home page.

For students transferring to the university without completing an Associate of Arts or Associate of Science degree, it is expected that credits taken at a New Jersey community college that are applicable to an Associate of Arts or and Associate of Science degree, up to a maximum of $60-64$ semester hours will be transferable to the basic four-year degree program at Rowan University. Transfer students must meet the specific graduation requirements of the Rowan University degree program to which they seek to transfer. It is expected that through careful planning, the transfer student will be able to meet these requirements within their two years of study at the community college and the following two years of study at Rowan University.

## Communication Bank Goals

1. Students will develop the ability to write a structured, well-reasoned, ordered and grammatically correct document appropriate to the intended audience.
2. Students will develop the ability to research and properly reference the work of others.

## Mathematics and Science Bank Goals

1. Students will demonstrate an ability to identify and apply fundamental concepts in science and math.
2. Students will demonstrate an ability to collect, interpret and verify lab data.
3. Students will demonstrate an ability to analyze and manipulate data, access and organize information.

## History, Humanities, and Languages Bank Goals

1. Students will demonstrate an understanding of major concepts, theories, and methods in at least two areas of history, humanities, culture, or world languages.
2. Students will develop an understanding of systems of thought and language.

## Social and Behavioral Sciences Bank Goals

1. Students will demonstrate an understanding of major concepts, theories, and methods in at least two areas of the social and behavioral sciences.
2. Students will demonstrate an understanding of the development of human society as it relates to culture, geography, and language in the context of an emerging interdependent, global community.
3. Students will demonstrate an ability to apply basic methodologies used in the measurement of social and behavioral sciences.

## Non-Program Electives Bank Goals

1. To develop a deeper understanding of at least one area outside of the major program of study as a means of creating a broader, customized, and complete program of general education.
2. To enhance the major degree program and better prepare to meet future professional and life objectives.

## Approved General Education Courses

Following is a list of all approved General Education courses for the five areas of study. Courses that have at least one prerequisite are denoted with a $\wedge$.

## Communication

## Writing Arts

COMP01.111 College Composition I
HONR01.111 Honors Writing Arts: College Composition I
COMP01.112^ College Composition II
HONR01.112 Honors Writing Arts: College Composition II

## Science and Mathematics

In addition to meeting the minimum of 7 total semester hours of Science and Mathematics; all students must take at least one math course (3 or more semester hours) and at least one 4 semester hour laboratory-based science course (LAB). Students must also demonstrate computer literacy at the time of admission to the university or complete a course in computer literacy. Some programs may also require a level of computer competency higher than that provided by the computer literacy exam and may require one of the computing courses listed below ( 3 semester hours) in addition to the mathematics and LAB course.

## Biological Sciences

BIOL01.100
Biology I (LAB)
BIOL01.101^
Biology II (LAB)
BIOL01.104 Biology 1: Diversity Evolution \& Adaptation (LAB)
BIOL01.106 Biology 2: Concepts in Genetics (LAB)
BIOL01.110 Human Biology
BIOL01.112 General Biology: Environ. Focus (LAB)
BIOL01.113 General Biology: Human Focus (LAB)
BIOL01.115 General Biology: Plants \& People (LAB)
BIOL10.210 Human Anatomy \& Physiology I (LAB)
BIOL20.100 Introduction to Natural Resources
BIOL20.150 Human Ecology: Evolution Approach (M/G)
Chemistry and Biochemistry
CHEM05.102 Chemistry of Everyday Life (LAB)
CHEM06.100 Chemistry I (LAB)
CHEM06.101^ Chemistry II (LAB)
CHEM06.105^ Advanced College Chemistry I (LAB)
CHEM06.106^ Advanced College Chemistry II (LAB)
Computer Science
CS01.102 Introduction to Programming
CS01.104 Introduction to Scientific Programming
CS01.200^ Computing Environments
CS01.210 Introduction to Computer Networks \& Data Communications
CS04.103 Computer Science \& Programming
CS04.110^ Intro to Programming Using Robots
CS04.140 Enterprise Computing I
Geography
GEOG06.103 Geology I (LAB)
GEOG06.110 Investigations in Physical Geography (LAB)
Health and Exercise Science
INAR06.200 Basic Nutrition
Mathematics
MATH01.115 Contemporary Mathematics
MATH01.122 Pre-calculus Mathematics
MATH01.123 College Algebra

| MATH01.130^ | Calculus I |
| :--- | :--- |
| MATH01.131 | Calculus II |
| MATH01.201 | Structures of Mathematics |
| MATH01.202 | Introduction to Geometry |
| MATH03.125 | Calculus: Techniques \& Applications |
| MATH03.150 | Discrete Mathematics |
| MATH03.160 | Discrete Structures |
| STAT02.100 | Elementary Statistics |
| STATO2.260 | Statistics I |
| HONR05.180 | Honors Mathematics (H) |
| Physics and Astronomy |  |
| PHSC01.110 | Principles of Physical Science |
| PHYS02.120 | Selected Topics In Physics |
| PHYS02.140 | Physics of Current Technologies (LAB) |
| PHYS02.150 | Physics of Everyday Life (LAB) |
| PHYS02.175 | Physics of Sound \& Music (LAB) |
| PHYS02.200-201^ | Physics with Calculus I, II (LAB) |
| PHYS02.202-203^ | Physics non-Calculus I, II (LAB) |
| ASTR11.120 | Introduction to Astronomy (LAB) |
| ASTR11.231^ | M/T in Modern Astronomy (LAB) |
| ASTR11.241 | Astronomy \& Astrophysics (LAB) |
| ASTR11.221 | Exploration of the Solar System |
| ASTR13.101 | Meteorology (LAB) |
| ASTR17.110 | Principles of Earth Science |
| Interdisciplinary |  |
| INTR01.132 | Biology, History \& the Fate Human Societies (RS) |
| INTR01.138 | Issues in Sustainable Development (RS) |
| INTR01.140 | Diverse Approaches to Environmental Literature (RS) |
| INTR01.144 | Human Ecology: An Evolutionary Approach (RS) |
| INTR01.148 | Environmental Ethics: Through the Lens of Diversity (RS) |
| INTR01.200 | Issues in Women's Health |
| HONR05.185 | Honors Natural Sciences (H) |

## Social and Behavioral Sciences

## Communication

| CMS04.200 | Intro to Communication Studies |
| :--- | :--- |
| CMS04.210^ | Mass Media and Influence |
| CMS04.211^ | Mass Media and Influence (WI) |
| CMS04.220 | Interpersonal Communication |
| CMS04.250^ | Communication Theory |
| CMS04.270 | Persuasion \& Social Influence |
| PR99.362^ | Public Opinion |
| onomics | Global Economics |
| ECON04.310^ | American Economic System |
| ECON04.100 | Introduction to Economics-Macro |
| ECON04.101 | Introduction to Economics-Micro |

Foundations of Education
FNDS21.230 Characteristics of Knowledge Acquisition
Geography and Anthropology

GEOG06.100
GEOG06.102
GEOG06.111
GEOG06.193
GEOG06.201

Intro to Geography \& Earth Science (M/G)
Cultural Geography (M/G)
World Regional Geography (M/G)
Intro to Mapping \& Geographical Information Science
Geography of U.S. and Canada

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    ANTH02.202 Cultural Anthropology (M/G)
    ANTH02.203 Introduction to Archaeology (M/G)
    ANTH02.210 Natives of South America (M/G)
    ANTH02.215^ Medical Anthropology (M/G)
    ANTH02.221 Human Variation (M/G)
    ANTH02.301 Human Evolution (M/G)
    ANTH02.310 Indians of North America (M/G)
    ANTH02.312^ Anthropological Perspectives in Physical Growth & Develop (M/G)
    ANTH02.350 Comparative Cultures (M/G)
    BIOL20.150 Human Ecology: Evolution Approach (M/G)
Health and Exercise Science
    INAR05.302
    HLTH37.210
Law and Justice
    LAWJ05.175
    LAWJ05.315
    LAWJ05.330
Management
    ENT06.240
Political Science
    POSC07.100
    POSC07.110
    POSC07.230^
    POSC07.310^
    POSC07.321
Psychology
    PSY01.106
    PSY01.107 Essentials of Psychology
    PSY09.209 Child Development
    PSY09.210 Adolescent Development
Sociology
    SOC08.120
    SOC08.220
    SOC08.221
    SOC08.230
    SOC08.269
    SOC08.399^
Special Education
    SPED08.130
Interdisciplinary
    INTR01.102
    INTR01.104
    INTR01.130
    Women in Perspective
    INTR01.132 Biology, History & The Fate of Human Societies (RS)
    INTR01.138 Issues in Sustainable Development (RS)
    INTR01.140 Diverse Approaches to Environmental Lit (RS, M/G)
    INTR01.142 Three Generations of Family Life:
    Diversity & Democracy Through Family (RS)
    Identity, Culture, & Democracy: Being An American (RS)
    Emotions in Organizations (RS)
    From Nancy Drew to Lara Croft-Historical &
    Critical Dimensions of Female Detective Genre (RS)
    INTR01.160 Growing Up Female in 20th Century America (RS)
    INTR01.162 The Leadership of Ideas (RS)
    INTR01.168 What's Wrong with Normal? (RS)
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INTR01.170 Law and Order (RS)
INTR01.178 In Search for Democracy: The Quest for Civil Liberties (RS)
INTR01.200 Issues in Women's Health
INTR01.265^ Computers and Society
INTR01.266^ Computers and Society (WI)
HONR05.190 Honors Social Sciences (H)

# History, Humanities and Language 

## Communication Studies

| CMS05.280^ | Semantics |
| :--- | :--- |
| CMS05.281^ | Semantics |

CMS05.281^ Semantics (WI)
CMS05.380 Linguistics

## Reading

READ30.120
Literacies in Today's World
English
ENGL02.105
ENGL02.107
ENGL02.110
Mat
Masterpieces of Western Literature II (LIT)
Readings in British Literature (LIT)
ENGL02.112 Readings in Asian Literature (LIT, M/G)
ENGLO2.113 Readings in U.S. Literature (LIT)
ENGL02.116 Readings in Non-Western Literature (LIT,M/G)
ENGL02.123 Experiencing Literature (LIT) ENGLO2.151 Readings in Shakespeare
Foreign Languages and Literature
ARAB12.101,102 Elementary Arabic I, II
FRENO2.101,102 Elementary French I, II
GERM03.101,102 Elementary German I, II
GERM03.201,211^ Intermediate German I, II
ITALO4.101,102 Elementary Italian I, II
SPAN05.101,102 Spanish I, II
SPAN05.201^ Spanish III
SPAN05.211

SPAN05.312^ Spanish for Business
RUSS06.101,102 Elementary Russian I, II
RUSS06.345 Russian Literature in Translation
CHIN07.101,102 Elementary Chinese I, II
CHIN07.201,211^ Intermediate Chinese I, II
LAT09.101,102 Elementary Latin I, II
AFRI16.101,102 Zulu I, II
Foundations of Education
FNDS21.150 History of American Education
History
HIST05.100 Western Civilization to 1660
HIST05.101 Western Civilization since 1660
HIST05.120 World History since 1500 (M/G)
HIST05.150 U.S. History to 1865
HIST05.151 U.S. History since 1865
HIST05.376 African-American History to 1865
HIST05.377 African-American History since 1865

## Philosophy

PHIL09.110
PHIL09.120
PHILO9.121^
PHIL09.130
Logic of Everyday Reasoning
Introduction to Philosophy (M/G)
Introduction to Philosophy (M/G, WI)
Introduction to Symbolic Logic

| PHIL09.211 | World Philosophy I (WI, M/G) |
| :---: | :---: |
| PHIL09.213 | World Philosophy II (WI, M/G) |
| PHIL09.226 | Philosophy of Mind |
| PHIL09.227^ | Philosophy of Mind (WI) |
| PHIL09.240 | Philosophy and Society (LIT) |
| PHIL09.241^ | Philosophy and Society (LIT, WI) |
| PHIL09.250 | Introduction to Ethics (LIT) |
| PHILO9.251^ | Introduction to Ethics (LIT, WI) |
| PHIL09.310 | Aesthetics (LIT) |
| PHIL09.311^ | Aesthetics (LIT, WI) |
| PHIL09.328 | Philosophy and Gender (WI, M/G) |
| PHIL09.341 | Biomedical Ethics (WI) |
| PHIL09.346 | Feminist Ethics (WI) |
| PHIL09.368 | Philosophy of Science |
| PHIL09.369^ | Philosophy of Science (WI) |
| PHIL09.392 | Contemporary Moral Problems (M/G) |
| PHIL09.393^ | Contemporary Moral Problems (M/G, WI) |
| Political Science |  |
| POSC07.200 | Survey of Western Political Theory |
| Religion |  |
| REL10.100 | Introduction to Religion |
| REL10.110 | Introduction to the Bible (LIT) |
| REL10.200 | Religions of the World |
| REL10.210 | Religion in America (M/G) |
| REL10.220 | Introduction to Buddhism (M/G) |
| REL10.301 | Introduction to Judaism (M/G) |
| REL10.320 | Introduction to Christianity (M/G) |
| REL10.230 | Religions of Asia (M/G) |
| REL10.330 | Introduction to Daoism (M/G) |
| Theatre and Dance |  |
| THD07.339 | History of Theatre to 1700 |
| THD07.340 | History of Theatre from 1700-1956 |
| THD07.440 | Contemporary World Theatre (WI, LIT) |
| Interdisciplinary |  |
| INTR01.120 | Biology, History \& Human Societies (M/G) |
| INTR01.132 | Biology, History \& the Fate Human Societies (RS) |
| INTR01.134 | Readings in American Democracy (RS) |
| INTR01.136 | Gateway to Asia (RS) |
| INTR01.140 | Diverse Approaches to Environmental Literature (RS,M/G) |
| INTR01.148 | Environmental Ethics: Through the Lens of Diversity (RS) |
| INTR01.150 | Language, Rhetoric \& Propaganda: The Weapons of the Cold War (RS) |
| INTR01.156 | Freedom \& Artistic Expression-20th Century America (RS) |
| INTR01.158 | From Nancy Drew to Lara Croft-Historical \& Critical Dimensions of Female Detective Genre (RS) |
| INTR01.160 | Growing Up Female in 20th Century America (RS) |
| INTR01.164 | Science Fiction as a Gateway to Human Diversity (RS) |
| INTR01.172 | Songs of Praise/Protest (RS) |
| INTR01.174 | Ethics and the Professions |
| INTR01.178 | In Search of Democracy: The Quest for Civil Liberties (RS) |
| HONR05.105 | Honors Humanities (H) |
| HONR05.127 | Honors Literature (H) |

## Rowan Experience Requirements

All students must take courses that define the unique aspects of a Rowan University degree and are described as the Rowan Experience. The Rowan Experience consists of courses that require a demonstration of specific skills or provide specific kinds of experiences that the university deems significant for all graduates. All students must complete a course or series of courses with the following six Rowan Experience designations during their four year education:

1. Artistic and Creative Experience (ACE).
2. Literature (LIT)
3. Multicultural/Global (M/G)
4. Public Speaking (PS).
5. Rowan Seminar (RS). Rowan Seminars are to be taken by all FRESHMEN. This requirement is waived for transfer students entering with sophomore, junior or senior standing.
6. Writing Intensive (WI). Writing Intensive courses MUST be taken at Rowan, and College Composition II or its equivalent must be completed prior enrolling in a (WI) course.

Many courses are designated as ACE, LIT, M/G, PS, WI, and RS, including many General Education courses and many courses taken only by students within their designated major. Courses may also carry more than one designation so that one course may meet two or more Rowan Experience requirements as well as General Education or major requirements.

As noted in the previous section, all students must take a minimum of 42 credits of General Education and Rowan Experience courses. The purpose of this requirement is to ensure a broad-based education. Consequently, M/G, LIT, ACE, PS, WI and RS courses that are taken within the major program of study DO NOT COUNT towards this minimum total of 42 credits. Note, too, that General Education and Rowan Experience course requirements vary depending on the specific degree program, so students should plan their program of study in consultation with their academic advisors.

The specific goals of the Rowan Experience Requirements are:

1. Help first year students make a smooth academic transition to the university community, serious scholarship, and the life of the mind (RS).
2. Develop the ability to give oral presentations on a variety of subjects that are well-reasoned, ordered, correct and appropriate for the intended audience (PS).
3. Have students explore the diverse ways in which human beings have confronted the perennial questions of human existence through various imaginative and discursive literary works (LIT).
4. Develop students' knowledge of the multi-faceted culture in which we live, contemporary social and cultural milieu, and the global implications of an increasingly interdependent and multicultural world (MG).
5. Develop the ability to create and/or critically evaluate works of art through experiential courses designed to expose students to the plastic and performing arts (ACE).

## Approved Rowan Experience Courses

An abridged list of approved courses that meet the Rowan Experience Requirements are listed below. Courses that have at least one prerequisite are denoted with a $\wedge$.

## Artistic and Creative Experience Courses (ACE)

NOTE: Courses listed under (ACE) with LIT, RS, WI or M/G designations also fulfill the Literature, Rowan Seminar, Writing Intensive, or Multicultural/Global requirement in addition to the ACE requirement. Typically, the (ACE) course fulfils an area of study currently listed in General Education as Artistic and Creative Experience.

| Art |  |
| :---: | :---: |
| ART02.300 | Workshop in Art |
| ARHS03.130 | Art Appreciation |
| ARHS03.210 | History of American Art |
| ARHS03.220 | Modern Art |
| ART09.110 | Experiencing Art |
| Music |  |
| MUS04.118 | Music Fundamentals |
| MUS 04.140 | Wind Ensemble 0 to 1 s.h. |
| MUS 04.141 | String Ensemble 0 to 1 s.h. |
| MUS 04.142 | College Band 0 to $1 \mathrm{~s} . \mathrm{h}$. |
| MUS 04.143 | Jazz Band 0 to 1 s.h. |
| MUS 04.144 | Orchestra 0 to 1 s.h. |
| MUS 04.145 | Lab Band 0 to 1 s.h. |
| MUS 04.146 | Concert Choir 0 to 1 s.h. |
| MUS 04.147 | Contemporary Music Ensemble 0 to 1 s.h. |
| MUS 04.148 | Percussion Ensemble 0 to 1 s.h. |
| MUS 04.149 | Guitar Ensemble 0 to $1 \mathrm{~s} . \mathrm{h}$. |
| MUS 04.150 | Flute Ensemble 0 to 1 s.h. |
| MUS 04.151 | Opera Company 0 to 1 s.h. |
| MUS 04.152 | Saxophone Ensemble 0 to 1 s.h. |
| MUS 04.153 | Clarinet Ensemble 0 to 1 s.h. |
| MUS 04.154 | Women's Chorus 0 to 1 s.h. |
| MUS 04.155 | Men's Chorus 0 to 1 s.h. |
| MUSG06.102 | General Music History |
| MUSG06.109 | Music Appreciation |
| MUSG06.115 | Growth \& Development of Jazz (M/G) |
| MUSG06.117 | Expressing Music |
| MUSG06.214 | Musical Styles and Forms I |
| MUSG06.215 | Musical Styles and Forms II |
| MUSG06.335 | Musical Styles and Forms III |
| MUSG06.447 | Music in World Cultures: Asia \& Oceania (M/G) |
| MUSG06.448 | Music in World Cultures: Africa India, Near \& Middle East (M/G) |
| Theatre and Dance |  |
| THD07.130 | Living Theatre |
| THD07.135 | Oral Interpretation of Literature |
| THD07.195 | Exploring Social Issues Through Theatre |
| THD07.215 | Experiencing Acting |
| THD07.301 | African, African-American Theatre: Intercultural Definitions |
| THD07.339 | History of Theatre to 1700 |
| THD07.340 | History of Theatre from 1700-1956 |
| THD07.440 | Contemporary World Theatre (LIT, WI) |
| THD08.135 | Elements of Dance |
| THD08.146 | World Dance Forms |
| THD08.202 | Tap I |

THD08.236 Modern Dance I
THD08.246 Ballet I
THD08.256 Jazz Dance I
THD08.311 African Influences in American Dance (M/G)
THD08.315^ Creative Dance for Children
THD08.436^
Radio/TV/Film
RTF03.270-271^
Dance History

Film History \& Appreciation I, II
RTF03.273
Interdisciplinary
INTR01.152
INTR01.166
INTR01.172
INTR01.176
HONR05.114
The Movie Industry

Beyond Face Value: Critical Analysis of Texts and Images (RS)
Rhetoric of Music (RS)
Songs of Praise/Protest (RS)
Historical Aesthetics of Suffering (RS)
Honors Artistic and Creative Experience

## Literature Courses (LIT)

## English

ENGL02.10
ENGL02.107
ENGL02.110
ENGL02.112
ENGL02.113
ENGL02.116
ENGL02.123
ENGL02.151
Masterpieces of Western Literature I
Masterpieces of Western Literature II
Readings in British Literature
Readings in Asian Literature
Readings in U.S. Literature
Readings in Non-Western Literature
Experiencing Literature
Readings in Shakespeare

| Philosophy and Religion |  |
| :---: | :---: |
| PHIL09.240 | Philosophy and Society |
| PHIL09.241^ | Philosophy and Society |
| PHIL09.250 | Introduction to Ethics |
| PHIL09.251^ | Introduction to Ethics |
| PHIL09.310 | Aesthetics |
| PHIL09.311^ | Aesthetics |
| REL10.110 | Introduction to the Bible |
| Theatre and Dance |  |
| THD07.440 | Contemporary World Theatre |

## Multicultural or Global Courses (M/G)

The courses listed below all fulfill the requirement of one Multicultural/Global course.

## Biological Sciences

BIOL20.150
Human Ecology: Evolution Approach
Economics
ECON04.307^
Economic Development
ECON04.320^
Contemporary Economic Systems

## English

ENGL02.112 Readings in Asian Literature
ENGL02.116 Readings in Non-Western Literature
ENGL02.216 African American Lit Through Harlem Renaissance
ENGL02.217 U.S. Literature of Latino and Hispanic Peoples
ENGL02.200
Women in Literature
ENGL02.338
Special Topics in Non-Western Literature

## Foreign Languages and Literature

SPAN05.324^ Spanish American Civilization \& Culture

## Finance

## FIN04.435^ International Finance Management

## Geography and Anthropology

ANTH02.202
ANTH02.203
ANTH02.210
ANTH02.215^
ANTH02.221
ANTH02.301
ANTH02.310
ANTH02.312^
ANTH02.350
GEOG06.100
GEOG06.102
GEOG06.111
GEOG06.301
GEOG06.303
GEOG06.304
GEOG06.342
GEOG06.343
GEOG06.344
GEOG06.346
GEOG06.347
History
HIST05.425^
Law and Justice
LAWJ05.401
Management/MIS
MGT06.330^
Marketing MKT09.379^
Music
MUSG06.115
MUSG06.220
Philosophy
PHILO9.120
PHILO9.121^
PHILO9.211
PHILO9.213
PHILO9.328
PHILO9.330
PHILO5.368
PHILO9.392

## Religion

REL10.210
REL10.220
REL10.301
REL10.320
REL10.330
REL10.230

## Political Science

POSC07.100
Psychology
PSY01.105^
PSY01.200^
PSY01.235^

Cultural Anthropology
Introduction to Archaeology
Natives of South America
Medical Anthropology
Human Variation
Human Evolution
Indians of North America
Anthropological Perspectives in Physical Growth \& Develop
Comparative Cultures
Intro to Geography \& Earth Science
Cultural Geography
World Regional Geography
Economic Geography
Political Geography
Population Geography
Geography of Europe
Geography of Asia
Geography of Latin America
Commonwealth of Independent States: Geography of U.S.S.R.
Geography of Middle East

History of Feminism

Law and Human Rights
Managing International Business

International Marketing

Growth \& Development of Jazz
Singing Music of African-Americans
Introduction to Philosophy
Introduction to Philosophy
World Philosophy I
World Philosophy II
Philosophy and Gender
Asian Thought
Philosophy of Science
Contemporary Moral Problems
Religion in America
Introduction to Buddhism
Introduction to Judaism
Introduction to Christianity
Introduction to Daoism
Religions of Asia
Intro to Government Politics
Psychology of Ethnic Identity \& Community in America
Psychology of Women \& Cultural Experience
African American Psychology

## Sociology

SOC08.220 Urban Sociology and the Family
SOC08.230^ Sociology of Minority Groups
SOC08.327^ Comparative Education in Sociological Perspective
SOC08.399^ Sociology of the Holocaust
Interdisciplinary
INTR01.104
INTR01.120
INTR01.140
Intro to African American Studies
Biology, History \& Human Societies
Diverse Approaches to Environmental Literature

## Public Speaking Courses (PS)

NOTE: Currently, CMS 04.205 Public Speaking is typically included in the Communication Area of Study under General Education and ENGR 01.202 Sophomore Engineering Clinic meets a major requirement for students majoring in Civil, Chemical, Electrical and Computer, and Mechanical Engineering.

## Communication Studies

CMS04.205^
Public Speaking
Engineering
ENGR01.202^
Sophomore Engineering Clinic

## Rowan Seminar Courses (RS)

Rowan Seminar courses are designed to enhance the first-year experience for freshman at the university. Because the primary goal of Rowan Seminar is to ensure a smooth transition to the college environment from high school, this requirement is waived for transfer students who already have enough college experience to enter with Sophomore, Junior or Senior standing. Selected sections of introductory courses within majors as well as general education courses may be designated as Rowan Seminars. In addition, courses designed specifically to serve as Rowan Seminars are:

## Interdisciplinary

| INTR01.132 | Biology, History \& the Fate Human Societies |
| :--- | :--- |
| INTR01.138 | Issues in Sustainable Development |
| INTR01.140 | Diverse Approaches to Environmental Literature |
| INTR01.144 | Human Ecology: An Evolutionary Approach |
| INTR01.148 | Environmental Ethics: Through the Lens of Diversity |
| INTR01.142 | Three Generations of Family Life: Diversity \& Democracy through Family |
| INTR01.146 | Identity, Culture, \& Democracy: Being An American |
| INTR01.154 | Emotions in Organizations |
| INTR01.158 |  |
|  | Critical Dimensions of Female Detective Genre |
| INTR01.160 | Growing Up Female in 2Oth Century America |
| INTR01.162 | The Leadership of Ideas |
| INTRO1.168 | What's Wrong with Normal? |
| INTR01.170 | Law and Order |
| INTR01.178 | In Search for Democracy: The Quest for Civil Liberties |

## Writing Intensive Courses (WI)

The following courses satisfy the requirement of one writing intensive course. The Writing Intensive requirement MUST be completed at Rowan University. The student has to have completed College Composition I and II before enrolling in any course designated as WI.
Art

ARHS03. 252
Biological Sciences
BIOL01.440^

Concepts in Art: Criticism

Special Topics in Biological Sciences

## Chemistry and Biochemistry

CHEM07.464^ Adv Organic Chemistry I
Communication Studies
CMS04.211^ Mass Media and Influence
CMS04.241 Small Group Communication
CMS04.226^ Semantics
CMS04.450^ Seminar in Communication Studies

## Economics

ECON04.492^ Seminar in Economics

## Engineering

ENGR01.402^ Senior Engineering Clinic II

## English

ENGL02.393^ English Seminar I
ENGL02.394^ English Seminar II

## Foreign Languages and Literatures

SPAN05.409^ Advanced Spanish Grammar \& Composition
Geography and Anthropology
GEOG06.493^ Research Seminar in Geography
History
HIST05.306^ Intro to Historical Methods
Law/Justice
LAWJ05.370 Theories of Crime \& Criminality
LAWJ05.469 Seminar in Law/Justice
Liberal Studies
AMST13.402^ Senior Seminar in American Studies
Management
MGT06.309^ Organizational Behavior
MGT98.337^ Legal Aspects of Human Resource Management
Management Information Systems
MISO2.333^ E-Business: I.S. Perspective
Marketing
MKT09.384^ Research Methods in Marketing
Mathematics
MATH01.498^
Mathematics Seminar
Philosophy
PHIL09.121^ Introduction to Philosophy
PHIL09.211 World Philosophy I
PHIL09.213 World Philosophy II
PHIL09.227^ Philosophy of Mind
PHIL09.241^ Philosophy and Society
PHIL09.251^ Introduction to Ethics
PHILO9.311^ Aesthetics
PHILO9.328^ Philosophy and Gender
PHIL09.341 Biomedical Ethics
PHILO9.346 Feminist Ethics
PHIL09.369^ Philosophy of Science
PHIL09.393^ Contemporary Moral Problems

| Political Science |  |
| :---: | :--- |
| POSC07.303 | Campaigns, Political Parties \& Interest Groups |
| POSC07.489^ | Seminar in Political Science |
| Psychology |  |
| PSY01.302^ | Research in Perception |
| PSY02.307^ | Research in Cognitive Psychology |
| PSY02.308^ | Research in Learning \& Behaviorism |
| PSY02.309^ | Research in Social Psychology |

## Public Relations and Advertising

ADV04.434^ Advertising Campaigns
PR06.353^ Case Studies in Public Relations
PR06.454^
Radio/TV/Film RTF03.433^
Reading
READ30.421
Sociology
SOC08.325^
SOC08.326^
SOC08.399^
SOC08.494^
Theatre and Dance
THD07.440
Writing Arts
WA01.304^
WA01.400^
WA01.408
WA01.301^
WA01.401^
Interdisciplinary
INTR01.266^ Computers and Society

